

Dress Code (Learners)

Green Corridor wishes to be inclusive to cultural and religious dress and does not want to inhibit personal choice. However, it is crucial that learners meet our expectations of suitable clothing and footwear. Careful consideration has been given to freedom of thought, conscience, and religion, and to race equality.

Learners' Health and Safety is of paramount importance to us and given the risks associated with horticultural and catering practices, legs and stomachs should be covered at all times, full-length trousers, even in hot weather, may be insisted upon, open toe shoes and long earrings are also not appropriate from a health and safety perspective. If learners have any queries about what is appropriate, these should be directed to the tutor or head of department.

For short periods, where the weather is exceptionally hot, management may relax the dress code in order to allow shorts, skirts and dresses that are knee length. We would also expect shoulders to be covered in order to protect from potential sunburn. It is recommended that learners wear loose, light clothing if it is hot.

Unacceptable clothing includes but is not limited to:

- Any clothing with offensive or inappropriate text or images
- Shorts (unless explicitly given permission)
- Any clothing that is too revealing e.g., low cut tops or cropped tops displaying skin
- Skirts or dresses should only be worn if legs are covered appropriately

Piercings should be kept discreet, meaning studs or small earrings, no long/ dangling earrings and no hoops in the ear. Open stretchers are not acceptable and do not comply with Health and Safety guidelines and must be covered. Where appropriate, learners may be asked to remove any piercings for health & safety reasons. As previously mentioned, Green Corridor does not wish to exclude religious or cultural norms, and we will be respectful to those with piercings/tattoos relating to their faith or background.

Links with other policies

This dress code statement is linked to the admissions and learner code of conduct

Document Control

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2nd Approval	Ashley de Safrin
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